Dr. Jane Rarieya

Dr. Jane Rarieya

is an Associate Professor, Institute for Educational Development and Associate Director, Network of Quality, Teaching and Learning, Aga Khan University. She is a fellow of the Commonwealth Centre for Education at Cambridge University, UK and a Trustee, Children in Freedom Trust, UK. Her specialization is in the area of gender, leadership and faculty development and she has engaged in a number of research projects in these areas. She sits on several editorial boards and her publication record spans the authoring and co-authoring of a number of conference presentations, journal articles, book chapters and reports. In addition, she has been a guest editor for journals as well as co-edited books and authored a book on her own. Dr Rarieya is currently heavily involved in online teaching and researching on the same.

She will lead a team of four others in sharing great insights with us.
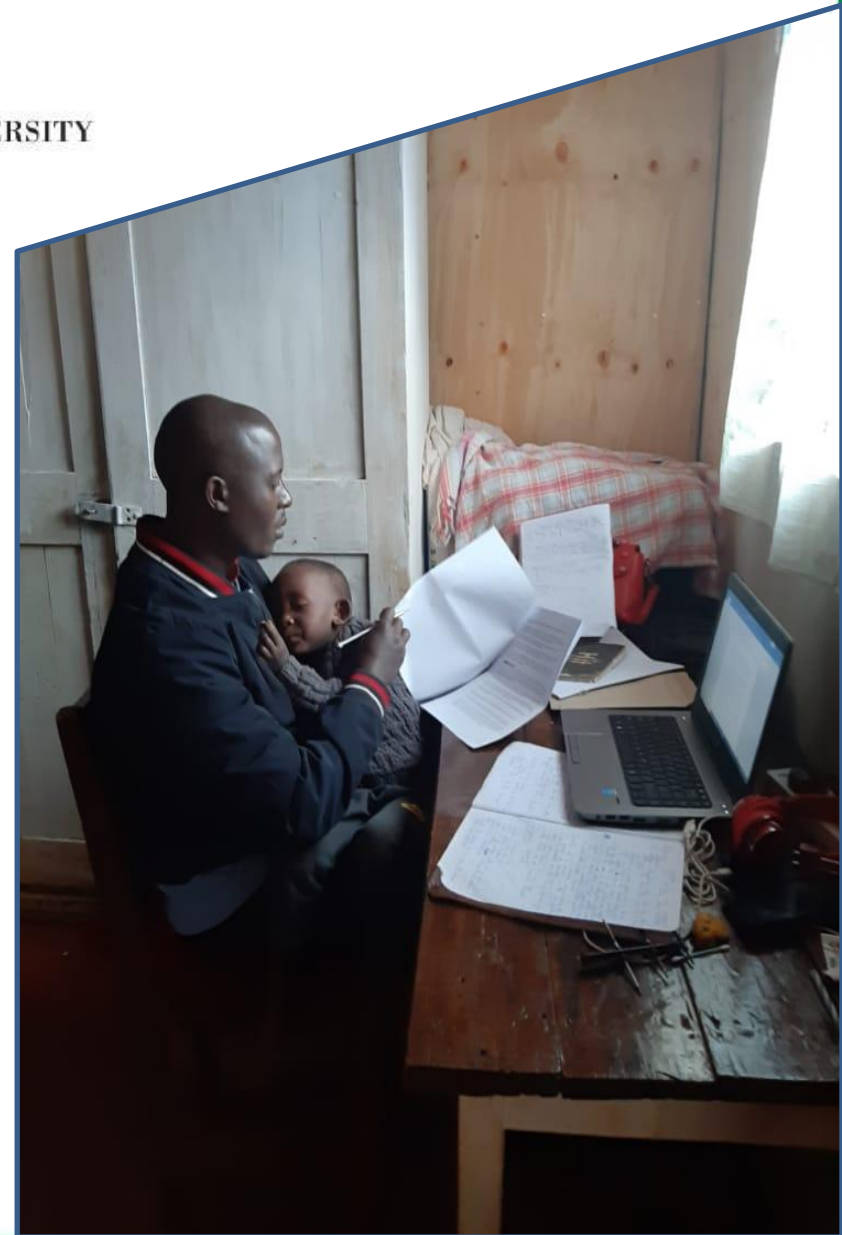
Possibilities and Pitfalls of Effective Online Teaching: Lessons Learned from COVID-19 Pandemic

2nd Annual International Conference on Open Distance and e-Learning University of Nairobi

13th October, 2020

THE JOURNEY

Lecture room - blended, face –to-face → Technology - synchronous , asynchronous

Online practice
- Increased engagement
- Improved faculty PCK

Face-2-Face

Before March 2020

Closure
- Curriculum continuity
- Approvals for online

Online – initial phase
- Predominantly synchronous
- Faculty centered
- Unreliable student engagement
- Equality issues
- Faculty training –instructional designer support

Online
- Curriculum migration
- Technology integration
- Training – students & faculty

T I M E

Self Study Research

- **Looked at our roles as online teachers within our professional contexts.**

- **Aimed to study our teaching and our students' learning within the context of a Community of Practice.**

- **Looked at how we evolved as Instructors and implications of our experiences for us and other faculty with regard to teaching online.**

- **Understanding ourselves as Instructors and improving our practice.**
(Grant & Butler, 2018; Koster & van den Berg, 2014; Lunnenberg et al, 2011)

The Possibilities & Pitfalls of Teaching

Uncertainty and Dissatisfaction about online learning outcomes. Change is inevitable.

Unfreeze:
Learning to institute online

Change:
(Adaptation)
Student and Faculty Support
Encounter with Possibilities and Pitfalls

Re-freeze:
Teaching – Inclusivity: Digital Divide, Otter

IT Infrastructure and Support:
- IT support for faculty and students
- Data bundles support
- Connectivity disparity
- Training for faculty and students

Assessment
Formative and Summative

Way forward- New Normal:
- **Policy on Online Learning**
- **Expectations from Regulators**
- **Higher Education Institutions and Quality Education**

The New Normal in Teaching/Learning Ethics & Professionalism

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L **r**
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c **n**
o **t**
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Contextualise Teaching Practices

MALI YA SERIKALI
Fahali wawili wakipigana nyasi huumia!

"*The arc* of the moral universe is long, but it bends toward *justice.*"
Dr King

The Teachers We Want for Our Learners

A Macat analysis of Mamdani's
Citizen And Subject

"We are responsible for preparing students to address problems we cannot foresee with knowledge that has not yet been developed using technology not yet invented." Ralph Wolf